

Faculty Questionnaire: What is Patient Safety?

Dear Colleague,

The WHO World Alliance for Patient Safety has developed a curriculum guide for Medical Schools for teaching patient safety to medical students. A pilot study is being undertaken to evaluate how materials from this curricular guide can be incorporated into existing curricula in medical schools across the world. The evaluation process will ask for the views of both students and tutors. The following questionnaire was designed to evaluate the views of tutors on the curriculum and the implementation process who have been involved in the delivery of materials from this curriculum guide. The questionnaire is anonymous and any information you provide will be treated as confidential. We estimate it will take approximately 15 minutes to complete the questionnaire. The data will only be reported at a group level, not individually.

**You are being asked to complete this form as part of a study.
If you chose to take part this will not affect your status
Completing it is not compulsory.**

Section 1

Please answer, (in block capitals if possible), in the spaces provided, circle the appropriate response or tick the appropriate boxes.

1.01 Please select the most appropriate description of your current role: (please tick or complete as necessary).

Teaching role with no clinical commitment	
Major teaching role with some clinical commitment (25% or less clinical time)	
Major clinical role with some teaching commitment (25% or less teaching time)	
Other: please insert details in the next row	

For those with a clinical role

1.02 What is your primary clinical speciality? Please provide details in the space provided below.

For all participants

1.03 What are your main educational roles? Please give brief details in the space provided below.

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1.04 How many years of experience do you have teaching medical students, in any setting? (Please tick the most appropriate answer).

1 year or less	
2-5 years	
6-10 years	
> 10 years	

Section 2

Please answer, (in block capitals if possible), in the spaces provided, circle the appropriate response or tick the appropriate boxes.

2.01 What Patient Safety topic(s) did you teach and did you have prior knowledge in this area? (Please tick all appropriate answers in the box below).

Patient Safety Curricular Guide Topic	Topics taught	Prior knowledge of topic	No / minimal prior knowledge of topic
1. What is patient safety?			
2. What is human factors and why is it important to patient safety?			
3. Understanding systems and the impact of complexity on patient care.			
4. Being an effective team player.			
5. Understanding and learning from errors.			
6. Understanding and managing clinical risk.			
7. Introduction to quality improvement methods.			
8. Engaging with patients and carers.			
9. Minimizing infection through improved infection control.			
10. Patient safety and invasive procedures.			
11. Improving medication safety.			

2.02 What teaching methods did you use to deliver the topic(s)? (Please tick all appropriate answers).

• lectures	
• clinical placements	
• online activities	
• on the ward activities	
• small group tutorial teaching	
• problem-based learning (PBL)	
• simulation/skills facilities	
• other – please provide details	
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2.03 Overall how easy or difficult did you find it to teach the Patient Safety components with which you were involved? (please tick the most appropriate answer).

Very easy	
Easy	
Not sure	
Difficult	
Very difficult	

2.04 Have you ever taught a course specifically focussed on Patient Safety before? (please circle as appropriate).

Yes No

2.05 How were you recruited to teach Patient Safety? Please provide information in the space provided below.

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2.06 Did you receive specific training in order to deliver Patient Safety teaching? (please circle as appropriate).

Yes No

If yes, please provide details below.

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If no please omit the next question and move to question 2.08.

2.07 If you received training, how useful did you find this training? Please indicate by circling the most appropriate number below (where 1 = extremely useful and 5 = not at all useful).

Extremely useful 1 2 3 4 5 Not at all useful

What other training would you have liked to receive? Please provide details in the space provided below.

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2.08 Did you use the WHO teachers guide for teaching patient safety?

Yes No

If yes, please comment on the usefulness of the guide below.

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2.09 Did you find the WHO curricular guide useful in your preparation for this topic? (Please circle as appropriate and provide further details in the space provided below).

Yes No

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2.10 Did you use the WHO Curricular Guide for Patient Safety slides in your teaching of this topic? (Please circle as appropriate).

Yes No

Please detail any modifications you made to the slides in the space provided below.

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2.11 Did you use any of the other materials or references provided in the curricular guide for your teaching of this topic? (Please circle as appropriate and provide further details in the space provided below).

Yes No

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2.12 What year of study were the students you taught this topic to? (Please circle as appropriate).

1st year 2nd year 3rd year 4th year 5th year 6th year

2.13 In your opinion was the topic content appropriate for the medical students you teach? (Please circle as appropriate).

Yes No

If no, please provide further details in the space provided below.

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2.14 Did the students seem to engage with the material? (Please circle as appropriate).

Yes No

If no please explain in the space provided below.

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2.15 In your opinion, was the content appropriate to your local healthcare setting? (Please circle as appropriate).

Yes No

Please provide further details in the space provided below.

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2.16 In your opinion, were the learning objectives appropriate to your local setting? (Please circle as appropriate).

Yes No

If no, please provide further details in the space provided below.

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2.17 Did you find any of the content difficult to teach? (Please circle as appropriate).

Yes No

If yes, please provide further details in the space below as this will help further develop the supporting materials.

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2.18 Does the Patient Safety curriculum as a whole and/or the particular topic you were involved with, integrate well with the rest of the curriculum? (Please circle as appropriate).

Yes No Don't know

If no, please make specific suggestions for how the patient safety curriculum could be changed to better integrate.

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2.19 Was enough time provided to teach the patient safety topics? (Please circle as appropriate).

Yes No

If no, please make suggestions for improvement?

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2.20 Would you change anything about the content or delivery of the topics you were involved with? (Please circle as appropriate).

Yes No

If yes, please provide suggestions for improvement.

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Thank you for taking the time to complete this section of the questionnaire