

Perceived reach

Nearly all

Very few

GOVERNANCE AND MONITORING TO END VIOLENCE AGAINST CHILDREN

3 Government sectors with functions addressing violence against children,

1 of which has coordinating function

National action plan/s

| | | Funding | |
|--------------------|------|---------|--|
| Child maltreatment | YES | Partial | |
| Youth violence | YESª | Full | |
| Sexual violence | YES | Partial | |

| | | Funding |
|-----------------------|-----|---------|
| School-based violence | YES | Partial |
| Gender-based violence | YES | Partial |
| Other | N0 | - |

Includes prevalence indicator/s: NO

IMPLEMENTATION OF INSPIRE STRATEGIES AND APPROACHES

| implementation and enforcement of laws | | | | |
|---|-----|-----------------------|------|--|
| | | Perceived enforcement | | |
| | | Low | High | |
| Bans on corporal punishment in all settings | YES | | | |
| Against statutory rape | YES | | | |
| Against contact sexual violence excluding rape | YES | | | |
| Against non-contact sexual violence | YES | | | |
| Regulating civilian access to and use of firearms | YES | | | |

| | | Perceived enforcemen | | |
|---|-----|----------------------|-------|--|
| | | Low | High | |
| Against weapons on school premises | YES | | | |
| Providing for victim compensation | YES | Not | asked | |
| Providing for victim legal representation | YES | Not | asked | |
| Minimum age for alcohol sales | 18 | Not | asked | |

Training

Implementation support

Funds

Tools

| Norms and values | | | | | | |
|-------------------------------------|----------|----------|-----|----------|---|--|
| Strengthening non-violent norms | National | YES | YES | YES | | |
| Community mobilization | National | YES | YES | YES | | |
| Bystander interventions | None | - | - | - | - | |
| Safe environments | | | | | | |
| Addressing violence "hotspots" | National | YES | YES | YES | | |
| Interrupting the spread of violence | National | YES | YES | NO | | |
| Improving the built environment | None | - | - | - | - | |
| Parent and caregiver support | | | | | | |
| Home visiting | National | YES | YES | YES | | |
| Centre-based parenting support | National | YES | YES | YES | | |
| Income and economic strengthening | | | | | | |
| | | <u> </u> | | <u> </u> | | |

Level

| Income and economic strengthening | | | | | |
|---|----------|-----|-----|-----|---|
| Cash transfers | National | YES | YES | YES | |
| Group savings and loans with gender equity training | National | YES | NO | N0 | |
| Microfinance and gender equity training | None | - | - | - | - |

| Response and support services | | | | | |
|---|-------------|-----|-----|-----|---|
| Child protection services | National | YES | YES | YES | |
| Clinical services for sexual violence victims | National | YES | YES | YES | |
| Mental health services for victims | National | YES | YES | YES | |
| Mental health services for perpetrators | National | NO | YES | YES | |
| Identification and referral for victims | National | YES | YES | YES | |
| Identification and referral for perpetrators | National | YES | YES | YES | |
| E ducation and life skills | | | | | |
| Increasing school enrolment | National | YES | N0 | YES | |
| Helping children protect themselves from sexual abuse | None | - | - | - | - |
| Life and social skills training | Subnational | - | - | - | - |
| School-based anti-bullying | National | YES | NO | YES | |
| School-based dating violence prevention | None | - | - | - | - |
| Reducing violence by school staff | None | - | - | - | - |

VIOLENCE PREVALENCE FROM SELECTED MULTI-COUNTRY SURVEYS^b

| | Male% | Female% |
|---|-------|---------|
| Experiencing violent discipline in the past month, 1–14 year olds | - | - |
| Witnessing physical violence in the home prior to 18 years, 18–24 year olds | - | - |
| Sexual victimization prior to 18 years, 18–24 year olds | - | - |
| Bullying victimization in the past 30 days/few months, 11–15 year olds | 23 | 20 |
| Involvement in physical fighting in the past 12 months, 13–15 year olds | - | - |

a Subnational

b Countries may have data available from several other surveys but in the interests of global comparability, indicators from the most widely available internationally comparable surveys have been selected