

GOVERNANCE AND MONITORING TO END VIOLENCE AGAINST CHILDREN

 $\textbf{9} \ \, \text{Government sectors with functions addressing violence against children,}$

9 of which have coordinating function

National action plan/s

| | | Funding |
|--------------------|-----|---------|
| Child maltreatment | YES | Full |
| Youth violence | YES | Full |
| Sexual violence | YES | Full |
| | | |

| | | Funding |
|-----------------------|-----|---------|
| School-based violence | YES | Full |
| Gender-based violence | YES | Full |
| Other | YES | Full |

Includes prevalence indicator/s: YES (Physical, sexual, emotional)

IMPLEMENTATION OF INSPIRE STRATEGIES AND APPROACHES

| implementation and enforcement of taws | | | | |
|---|-----|--------------|-------------|----------------------------|
| | | Perceived of | enforcement | |
| | | Low | High | |
| Bans on corporal punishment in all settings | NO | | | Against weapons on scho |
| Against statutory rape | YES | | | Providing for victim comp |
| Against contact sexual violence excluding rape | YES | | | Providing for victim legal |
| Against non-contact sexual violence | YES | | | Minimum age for alcohol |
| Regulating civilian access to and use of firearms | YES | | | |

| | | Perceived enforcement | | |
|---|-----|-----------------------|-------|--|
| | | Low | High | |
| Against weapons on school premises | YES | | | |
| Providing for victim compensation | YES | Not a | asked | |
| Providing for victim legal representation | YES | Not a | asked | |
| Minimum age for alcohol sales | 21 | Not | asked | |

| Regulating civilian access to and use of firearms YES | | | | | | | |
|---|-------------|------------------------|-------|----------|-----------------|------------|--|
| | TT | Implementation support | | | Perceived reach | | |
| Norms and values | Level | Funds | Tools | Training | Very few | Nearly all | |
| Strengthening non-violent norms | Subnational | _ | _ | _ | | _ | |
| Community mobilization | National | YES | YFS | YES | | | |
| Bystander interventions | National | YES | YES | N0 | | | |
| S afe environments | | | | | | | |
| Addressing violence "hotspots" | None | - | - | - | | - | |
| Interrupting the spread of violence | None | - | - | - | | - | |
| Improving the built environment | National | YES | YES | YES | | | |
| Parent and caregiver support | | | | | | | |
| Home visiting | None | - | - | - | | - | |
| Centre-based parenting support | National | YES | YES | YES | | | |
| Income and economic strengthening | | | | | | | |
| Cash transfers | National | YES | NO | NO | | | |
| Group savings and loans with gender equity training | None | - | - | - | | - | |
| Microfinance and gender equity training | National | YES | YES | YES | | | |
| Response and support services | | | | | | | |
| Child protection services | National | YES | YES | YES | | | |
| Clinical services for sexual violence victims | National | YES | YES | YES | | | |
| Mental health services for victims | National | YES | YES | YES | | | |
| Mental health services for perpetrators | None | - | - | - | | - | |
| Identification and referral for victims | National | YES | YES | YES | | | |
| Identification and referral for perpetrators | None | = | - | - | | = | |
| E ducation and life skills | | | | | | | |
| Increasing school enrolment | National | YES | YES | YES | | | |
| Helping children protect themselves from sexual abuse | National | YES | YES | YES | | | |
| Life and social skills training | National | YES | YES | YES | | | |
| School-based anti-bullying | National | YES | YES | YES | | | |

None

National

VIOLENCE PREVALENCE FROM SELECTED MULTI-COUNTRY SURVEYS^a

| | Male% | Female% |
|---|-------|---------|
| Experiencing violent discipline in the past month, 1–14 year olds | - | - |
| Witnessing physical violence in the home prior to 18 years, 18–24 year olds | - | - |
| Sexual victimization prior to 18 years, 18–24 year olds | - | - |
| Bullying victimization in the past 30 days/few months, 11–15 year olds | 24 | 19 |
| Involvement in physical fighting in the past 12 months, 13–15 year olds | 36 | 13 |

Countries may have data available from several other surveys but
in the interests of global comparability, indicators from the most
widely available internationally comparable surveys have been
selected.

School-based dating violence prevention

Reducing violence by school staff