



World Health Organization

GLOBAL SCHOOL ON REFUGEE AND MIGRANT HEALTH

Exchanging knowledge and leveraging experiences



Organized yearly by

WHO's Department of Health and Migration
in collaboration with WHO regional and
country offices

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WHAT IS THE GLOBAL SCHOOL ON REFUGEE AND MIGRANT HEALTH?

When people move from their homes and countries, they may face many challenges – including access to basic rights, such as health care.

The WHO's Department of Health and Migration is supporting countries to address health needs and rights for all people on the move, through its **Global School on Refugee and Migrant Health**.

The health needs and rights of refugees and migrants require culturally sensitive and effective care that recognizes both the impact of migration on physical and mental health and the various barriers hampering the availability, accessibility, acceptability and affordability of health services for these populations.

The Global School – a flagship five-day course hosted in different WHO regions each year – is an opportunity for governments, United Nations agencies, researchers, nongovernmental organizations and civil society, including refugees and migrants, to come together to share country experience and knowledge, outline good practices, identify gaps and collectively pave the way ahead, leaving no one behind.

With attendance online and in person, the Global School programme is made up of five 90-minute modules over five consecutive days, each addressing a sub-thematic area. **Opened by high-level speakers such as the WHO Director-General, the United Nations High Commissioner for Refugees and the Director-General of the International Organization for Migration**, the Global School also features:



Internationally acclaimed researchers



Live panel discussions



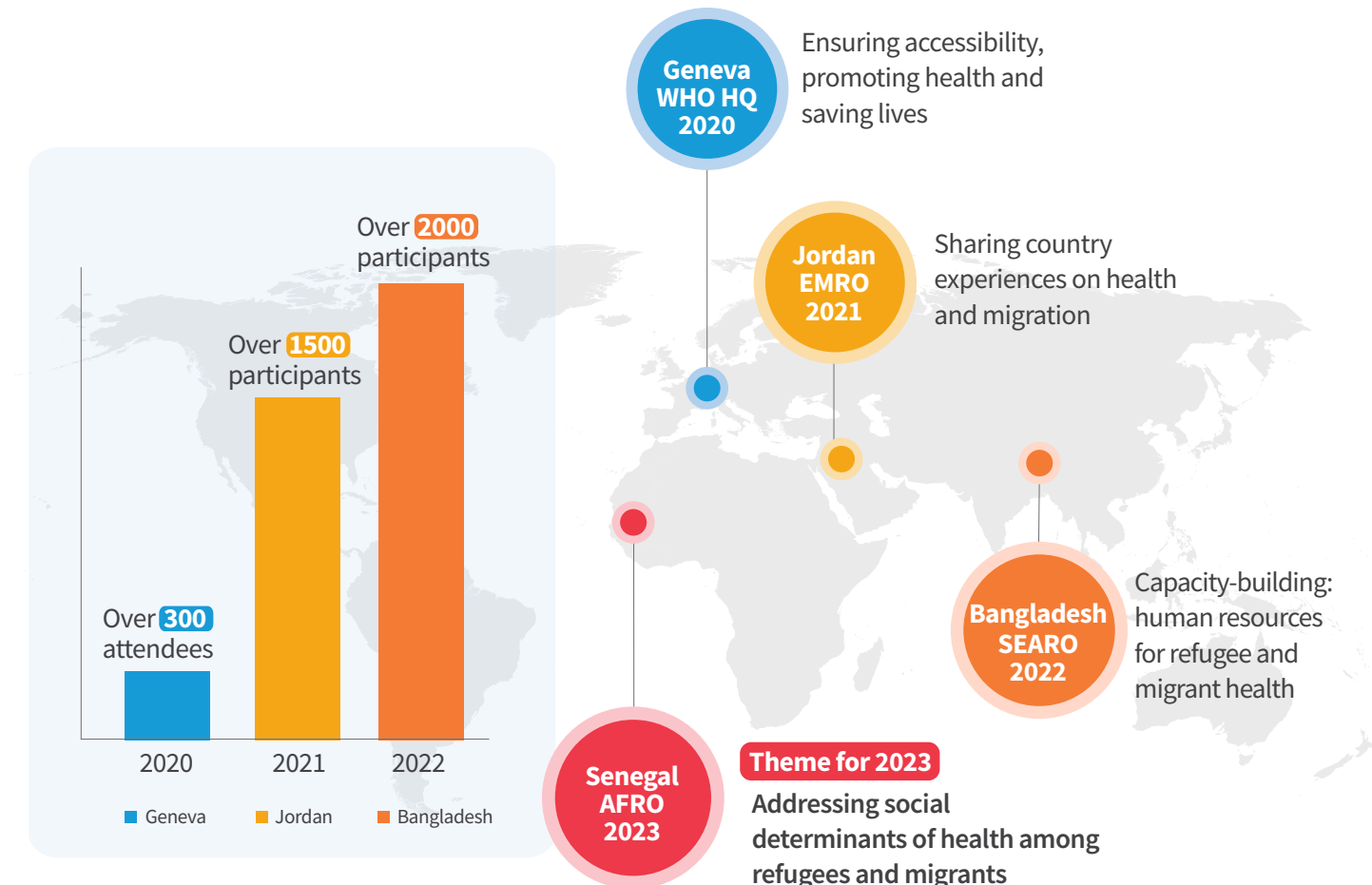
Q&A sessions



Video reportage showcasing country experiences on the ground

Each year, the Global School addresses a new theme, informed by the needs of the host region.

The Global School on Refugee and Migrant Health 2020–2023: host regions and themes



WHO Regional Office for South-East Asia (SEARO)

WHO Regional Office for the Eastern Mediterranean (EMRO)

WHO headquarters

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SNAPSHOT OF THE GLOBAL SCHOOL ON REFUGEE AND MIGRANT HEALTH



What it is

- Flagship course of the WHO's Department of Health and Migration
- Aims to build capacity and promote evidence-informed interventions for advancing the health of refugees and migrants
- Provides high visibility to regional work promoting the health of refugees and migrants
- Presents an opportunity to promote WHO's leadership for advancing migrants' health in a post-COVID world, based on learning and experiences shared during the School
- Each Global School is a collaborative effort, led by WHO headquarters and involving WHO regional and country offices

How it is run



Hybrid
(online and in-person)



Open to everyone, but the main target audience includes policy-makers, health sector managers and officers working at different levels within ministries in charge of the interior, labour, social affairs, foreign affairs, health and education



The faculty of the Global School consists of international experts, representatives from WHO and other United Nations agencies, and field experts



Five modules, 90 minutes each, run over five days (from Monday to Friday), addressing five sub-thematic areas, related to the overarching theme

What each day looks like



Opening



High-level address



Keynote speech



Country reportages



Q&A

Guiding principles of the Global School

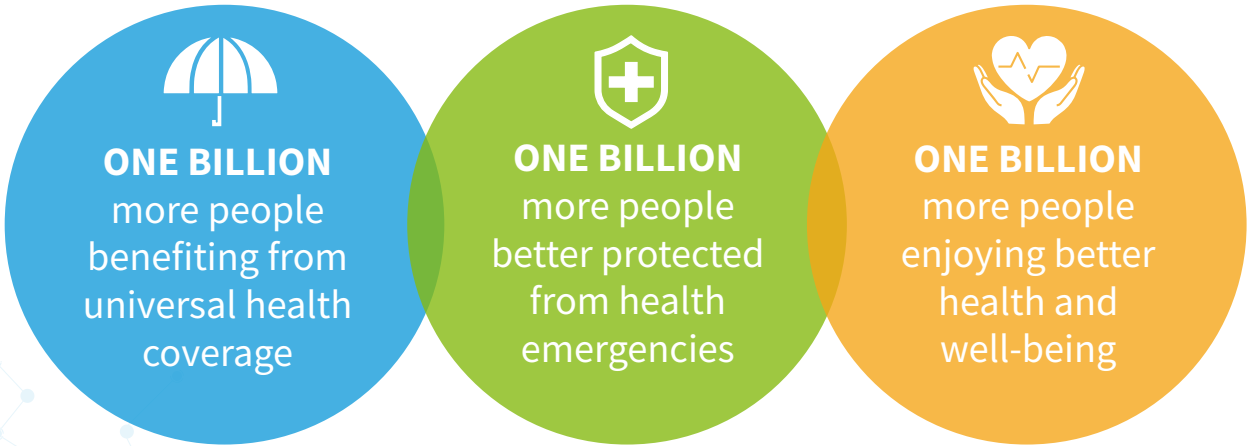
- Educational approach
- Focus on sharing country experiences
- Promote active interaction among participants, giving relevant space to Q&A sessions
- Promote WHO regional and country offices' collaboration in planning and implementing the programme
- Establish linkage between research institutes and WHO and other regional, national and local organizations for initiating refugee and migrant health-focused research to support evidence-informed interventions



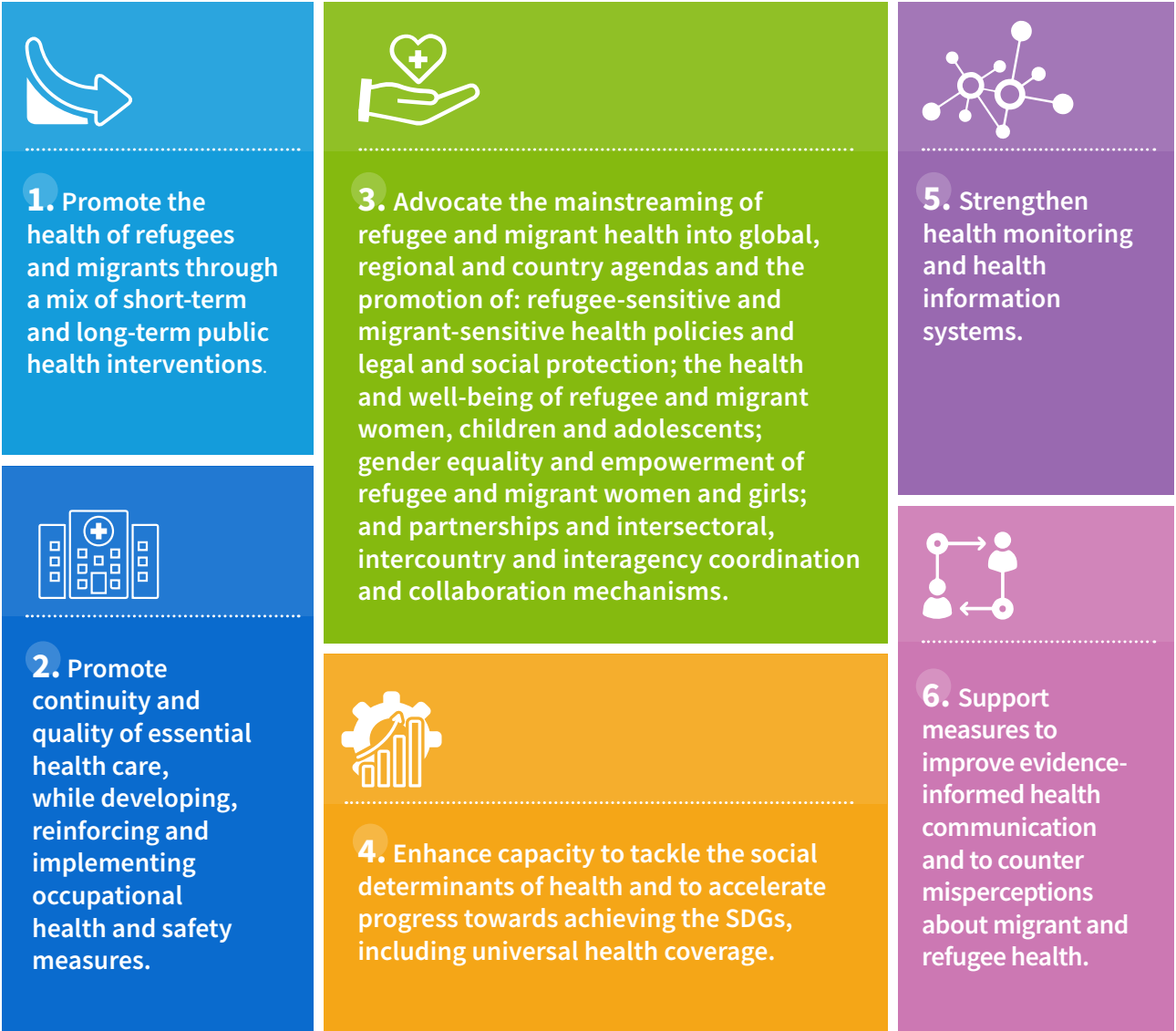
SUPPORTING GLOBAL TARGETS

Not only does the Global School promote WHO’s Triple Billion Targets for achieving universal health coverage, addressing health emergencies and promoting healthier populations, it also supports the priorities set out in the WHO Global action plan on promoting the health of refugees and migrants – taking us closer to achieving the world’s Sustainable Development Goals (SDGs).

The Global School aligns with all of WHO’s Triple Billion Targets for 2019-2025

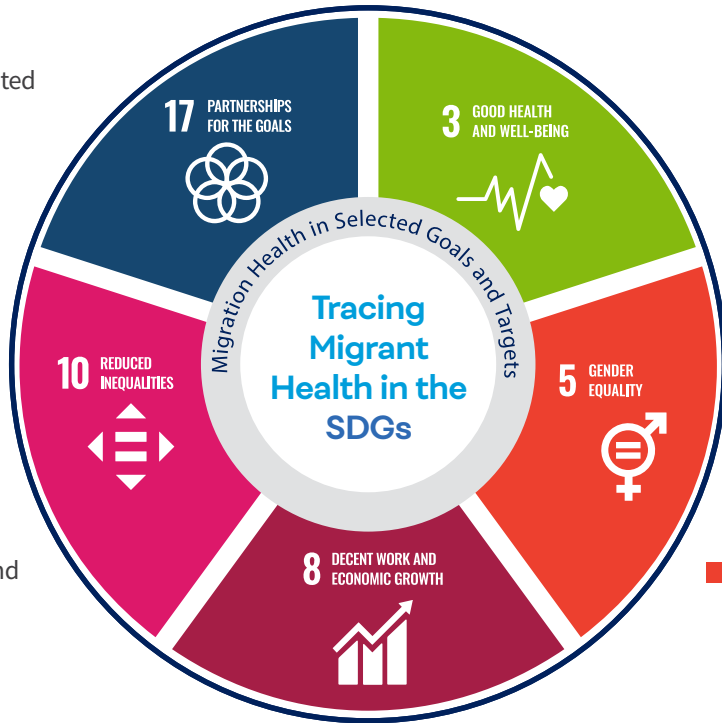


The Global School aligns with priorities one to four of WHO’s Global action plan on promoting the health of refugees and migrants, 2023-2030



The Global School supports the world's SDG indicators

17.16 Enhance global partnerships
17.18 Data disaggregated by migration status

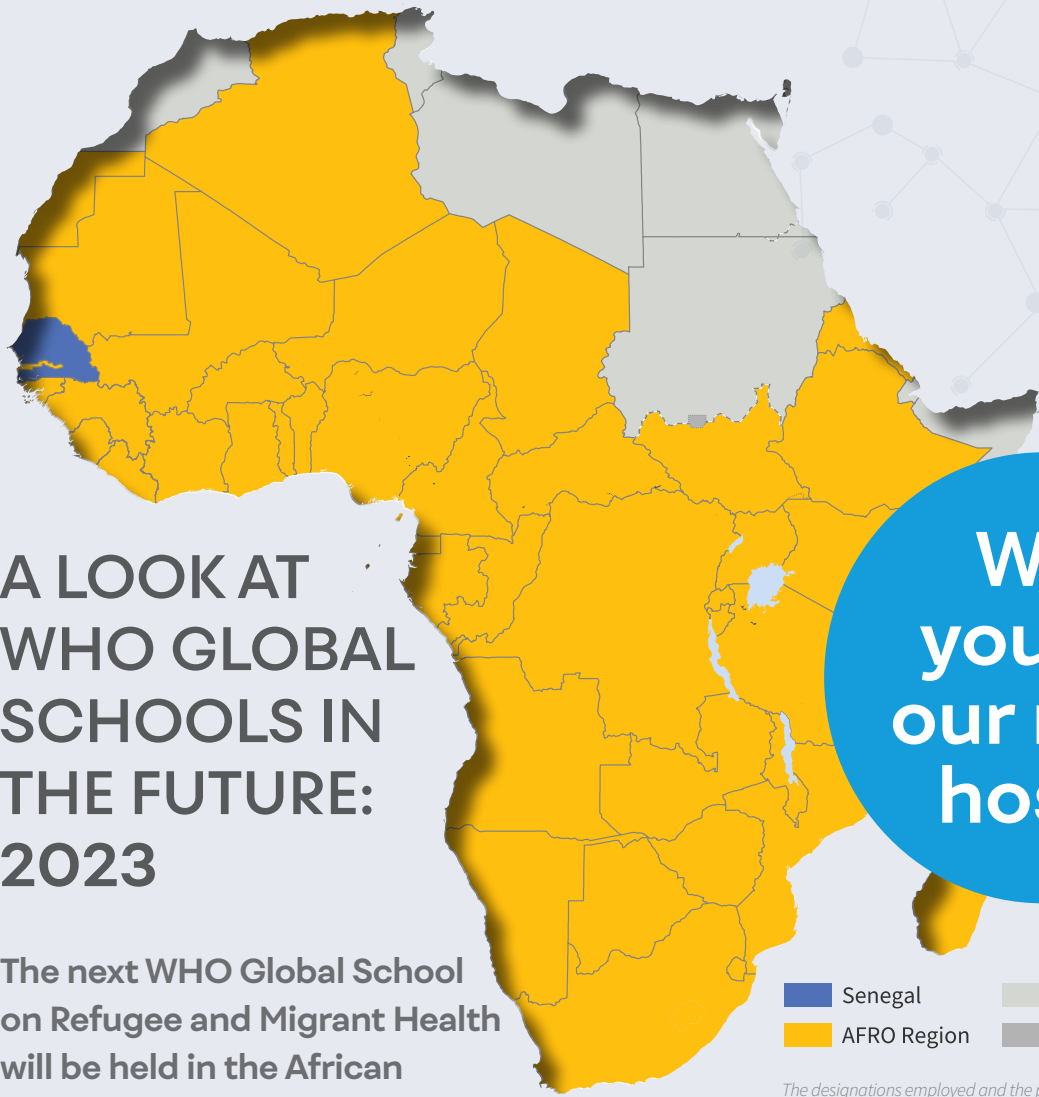


10.7 Well-planned and managed migration policies

8.7 End forced labour and human trafficking
8.8 Protect labour rights of migrant workers and promote safe and secure working environments

3.8 Universal health coverage
3.c Sufficient health workforce everywhere
3.d Increase capacity for early warning in global health risks

5.2 No trafficking and violence against women
5.6 Universal access to sexual and reproductive rights



A LOOK AT WHO GLOBAL SCHOOLS IN THE FUTURE: 2023

The next WHO Global School on Refugee and Migrant Health will be held in the African Region from 27 November to 1 December 2023

Senegal
AFRO Region
Outside AFRO Region
Not applicable

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More about the 2023 Global School

In 2023 WHO is creating a life-long learning opportunity to promote the well-being of refugees and migrants. Our dedicated team in cooperation with regional offices will craft an ambitious programme that will involve Member States and experts from around the globe. The result will be multiple educational events over the course of a year, for continuous competency building regarding health-related issues important to people on the move.



ABOUT THE DEPARTMENT OF HEALTH AND MIGRATION

The WHO’s Department of Health and Migration brings together WHO’s technical departments, regional and country offices, as well as partners, to secure the health rights of refugees and migrants and achieve universal health coverage. To this end, the Department has five core functions:



IN-PERSON AND ONLINE ATTENDEES' FEEDBACK

“It is a very good opportunity to get involved and to know the experiences of other countries on refugee and migrant health”.
Dr Md Munirul Islam

“Through this Global School we can also develop a separate policy for migrant health”.
Dr Atiya Sharmee

“It is a big platform for academicians, researchers, policy-makers, donors as well as for public health professionals to understand the importance of migrant and refugee health issues, and also for capacity-building”.
Dr Sukanya Pritee

“The possibility of listening to experts and also to people in the context as well as migrants’ voices was a strong point of the agenda”.

“The prepared video reports were very interesting and important to efficiently portray the experiences of many countries”.

“Very thoughtful presentations. Giving real idea on what is happening in the field and around migrants and refugees”.

“

This Global School is an essential part of WHO's work to support our Member States by bringing together stakeholders to share experiences and learn from each other. This is also a platform to foster innovation on health and migration and to promote evidence-informed and tailor-made policies in all sectors.

”

*Dr Tedros Adhanom Ghebreyesus, Director-General, WHO.
Opening remarks at the WHO e-learning school on health and migration 2020.*

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